
There has been a shift in accreditation away from an input-based approach to an outcome-based approach. In order to be accredited, programs and/or institutions no longer have to meet a long checklist of requirements concerning faculty, curriculum, facilities and so on. Instead, programs or institutions must demonstrate that they have formulated a set of attributes that they want graduates to possess at the time of graduation, and that they have a process in place to assess the extent to which they are successful in enabling graduates to achieve these attributes and to use the results of this assessment for program improvement. Many programs and institutions experienced difficulties in setting up an adequate assessment and continuous improvement process. This paper describes a configurable assessment information system that helps institutions and programs set up an assessment process and record the results of this process.