
This paper describes the assessment process designed and implemented for an undergraduate program in IT that was recently accredited by the Computing Accreditation Commission of ABET, Inc., under the general criteria for computing. It places special emphasis on programmatic-level assessment. The assessment process combines direct assessment methods of actual student learning and indirect assessment methods which measure how various stakeholders perceive the program and its students. It includes an explanation of how direct assessment measures at the course-level can be used to evaluate course and program-level outcomes. Indirect assessments include a series of survey instruments to capture perceptions of graduating students, graduates, and employers. Examples are provided.