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Shaunessy, Elizabeth; McHatton, Patricia Alvarez; Hughes, Claire; Brice, Alejandro; Ratliff, Mary Ann. Understanding the Experiences of Bilingual, Latino/a Adolescents: "Voices from Gifted and General Education". Roepen Review, v29 n3 p174-182 2007

Abstract:
Eight gifted and eight general-education students engaged in discussions regarding their observations of, experiences in, and recommendations for education. Six categories emerged through qualitative analysis of their conversations. These categories include: problem solving, task commitment, self-perceptions, education, communication, and discrimination. Content within each category provides a glimpse into the students' perceptions of their schooling experiences. The roles of ethnic identity development, identification with majority culture, adolescence, and gifted-ness are examined and recommendations for future research are provided. (Contains 3 tables and 1 endnote.)

Subjects:
Ethnicity
Gifted
Hispanic American Students
Educational Experience
General Education
Student Attitudes
Qualitative Research
Problem Solving
Self Concept
Role
Adolescents
Bilingualism
Intelligence Tests
Identification
Middle School Students
Racial Bias
English (Second Language)
Second Language Learning