
Providing social work services for clients in their homes is often a distinguishing feature of social work practice. The home environment affects the intervention process at each stage of contact with a family. Home-based practice requires specific skills to deal with clients' presenting concerns as well as safety, boundary, confidentiality, and ethical challenges. This article offers practical tips for integrating content regarding home-based social work into courses throughout the curriculum to better prepare social work students for home-based practice. It discusses how home-based content in both master’s and baccalaureate courses supports current Educational Policy and Accreditation Standards requirements.